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News Release

FOR IMMEDIATE RELEASE

MIND Research Institute's Algebra-Readiness Products Honored as Finalists in National Awards Competition

SANTA ANA, CA, May 6, 2008 – The non-profit education researcher and software publisher MIND Research Institute achieved finalist status for two algebra-readiness school products in the national Distinguished Achievement Awards. Hosted by the Association of Educational Publishers (AEP), the awards recognize the best new educational materials such as software, books and curriculum packages. *MIND Research Institute Algebra Readiness*, a combined textbook and software basal program for algebra readiness, and *ST Math™: Algebra Readiness Supplemental* math software for students in grades 6 and up, were both selected as finalists in the Mathematics Curriculum categories. The products prepare struggling middle or high school students for success in algebra. They were developed by MIND Research Co-founder Dr. Matthew Peterson in response to the national crisis of students failing algebra in schools. The list of Distinguished Achievement Awards finalists is posted on AEP's website at <http://www.aepweb.org/awards/curricwin.htm>. AEP will announce the winners at an awards gala during its annual conference in Washington D.C. on June 6. For information about MIND Research Institute, call 888-751-5443 or visit MIND's website at <http://www.mindresearch.net>.

The MIND Research Institute is a non-profit education researcher and publisher. MIND applies its distinctive visual approach to illustrating concepts and building problem-solving skills as the basis for innovative, research-proven math education programs for elementary and secondary schools. The programs include the *ST Math™* patent-pending software for K-5 students and *ST Math™: Algebra Readiness Supplemental* for intervention at the secondary level. The visual approach taps into each student's innate ability to do spatial-temporal (ST) reasoning and problem-solving, and is effective at engaging students at all levels of language or academic proficiency. Participating students have achieved dramatic improvements in math

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performance. There are currently 300 schools in California, Texas and 11 other states, and more than 59,000 students and 3,500 teachers participating in the program.

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